

## 2025年度 学力検査実施要項

1. 科目 「英語コミュニケーションⅠ, 英語コミュニケーションⅡ, 論理・表現Ⅰ」(リスニングを除く)
2. 時間 11:50~12:50
3. 注意事項

### 【問題に関する注意事項】

- ① 検査開始の合図があるまで、この冊子を開いてはいけない。
- ② 問題は、3~16ページである。  
検査中にこの冊子の印刷不鮮明、ページの乱丁、落丁及び解答用紙の汚れ等に気付いた場合は、手を挙げて監督者に知らせること。
- ③ この冊子の余白等は適宜利用してよいが、切り離してはいけない。

### 【解答に関する注意事項】

- ① 解答用紙に受験番号、氏名、フリガナを正しく記入すること。  
受験番号、氏名未記入のものは、採点せず0点とする。
- ② 解答は、指定の用紙の解答欄に記入すること。
- ③ 解答番号は、付数字(12…)、選択肢は○付数字(①②…)で示されている。例えば、20に対して③と解答する場合は、(例)のように解答番号20の解答欄の③に正確に、濃くマークすること。マークはHBまたはBの鉛筆を使用すること。消し方が不十分な場合、マークしてあるものとして処理されることがあるので、消す場合は完全に消すこと。

(例)

解答番号	20
解 答 欄	①
	②
	●
	④
	⑤
	⑥
	⑦
	⑧
	⑨
	⑩

### 【その他注意事項】

- ① 検査実施中の退出は認めない。ただし、途中で気分が悪くなった場合は、手を挙げて監督者に知らせること。
- ② 検査終了の合図で鉛筆等を置き、解答用紙の回収終了まで鉛筆等に触れてはいけない。
- ③ 検査終了後、この冊子と解答用紙を並べて置くこと。



## 2025年度 学力検査

「英語コミュニケーションⅠ，英語コミュニケーションⅡ，  
論理・表現Ⅰ」(リスニングを除く)

解答番号  ～

【1】 次の英文(1)～(7)の下線部の語と意味が最も近いものをそれぞれ①～④の中から選びなさい。

解答番号は、(1)  ～(7)  。

(配点 14 点)

(1) It is necessary to mitigate the risks associated with the project.

- ① exacerbate ② ignore ③ increase ④ lessen

(2) There was a noticeable advancement in the team's assimilation.

- ① addiction ② competition ③ integration ④ separation

(3) She demonstrated remarkable skill in conducting the team.

- ① ability ② challenge ③ experience ④ knowledge

(4) The student's essay was commented for being highly insightful.

- ① basic ② perceptive ③ fantastic ④ super

(5) The teacher asked the students to summarize the article in their own words.

- ① abbreviate ② enlarge ③ outline ④ prepare

(6) Her performance in the contest was absolutely outstanding.

- ① fair ② ordinary ③ predictable ④ sensational

(7) His enthusiasm for science made him a great scholar.

- ① apathy ② freedom ③ strength ④ passion

【2】 次の英文(1)～(10)の  の中に入る最も適当な語、または語句をそれぞれ  
①～④の中から選びなさい。

解答番号は、(1)  8  ~ (10)  17  。 (配点 20 点)

(1) My friend apologized  8  arriving late due to the traffic.

- ① for                      ② on                      ③ to                      ④ with

(2) Some cars police chase are driven  9  fast.

- ① excessively                      ② legally  
③ permanently                      ④ persuasively

(3) They  10  a new strategy to improve their sales.

- ① developed    ② endangered    ③ flexed                      ④ penetrated

(4)  11  people fled to a different town to start a new life.

- ① Almost                      ② A number of  
③ The number of                      ④ Most of

(5) A true friend  12  by you during both your best and worst times.

- ① stand                      ② standing  
③ will be stood                      ④ would stand

(6) It will not be long  13  my children come home.

- ① before                      ② by                      ③ to                      ④ while

(7) You may go out on the  14  that you come home by 10:00 p.m.

- ① benefit                      ② condition                      ③ demand                      ④ term

(8) It's crucial to incorporate fruits and vegetables into your diet 15 possible to be healthy.

- ① as much as    ② even if    ③ less than    ④ more than

(9) John had hardly left home 16 it began to rain.

- ① for    ② rarely    ③ till    ④ when

(10) He is not telling the truth. He is just pulling your 17 .

- ① arm    ② chain    ③ leg    ④ string

AB1

【3】 次の(1)～(5)の日本語に相当する英文になるように、 の中に入る最も適切な語、または語句をそれぞれ①～⑧の中から選びなさい。解答は、 18  ～  27  についてのみ答えなさい。ただし文頭にくる場合は大文字で始まるものとする。解答番号は、(1)  18  ・  19  ～(5)  26  ・  27  。

AB1

(1) 外国に行って初めて、日本がいかに安全か分かりました。

18    19   was.

- ① not                      ② until                      ③ Japan                      ④ went abroad
- ⑤ I                              ⑥ I realize                      ⑦ how safe                      ⑧ did

(2) 私は彼がこれほど混乱しているのを見たことはありません。

20    21   .

- ① him                      ② seen                      ③ confused                      ④ I have
- ⑤ never                      ⑥ so                      ⑦ as                      ⑧ he is

(3) 日本では、家に入る時には靴を脱ぐことになっています。

In Japan, you are   22     23  .

- ① your shoes                      ② supposed to                      ③ a house                      ④ you
- ⑤ are                      ⑥ take off                      ⑦ when                      ⑧ entering

(4) 私の体重は、甘いものを食べないようにしているのに増加しています。

24     25   sweets.

- ① keeps                      ② I                      ③ not                      ④ going up
- ⑤ to eat                      ⑥ although                      ⑦ try                      ⑧ my weight

(5) 私たちは、計画が破綻しないように、注意深くしなければならなかった。

We   26     27   .

- ① the plan      ② fall      ③ to ensure      ④ careful  
⑤ apart      ⑥ had to      ⑦ didn't      ⑧ be

【4】 次の(1)～(4)の会話文の  の中に入る最も適切な文をそれぞれ①～④の中から選びなさい。

解答番号は、(1)  28 ～(4)  31 。

(配点 16 点)

(1) A : I'd like to have this shirt dry-cleaned.

B : Fine. Do you have anything else?

A : Just this one.

B : All right.  28 Could I have your name and telephone number?

- ① I recommend you should check my order.
- ② It may shrink in the washing machine.
- ③ It will be ready the day after tomorrow.
- ④ Here is your appearance.

(2) A : Japan's food supply isn't large enough to meet its needs.

B : That's right. It depends heavily on other countries.

A : We should pay more attention to our own eating habits.

B :  29

- ① We have to waste more food in our daily lives.
- ② We must export more and more of our crops.
- ③ We need to consume more local food.
- ④ We should be more dependent on other countries' production.

(3) A : New technology is helping people work more smoothly and efficiently. However, some people find it difficult to keep up with rapid changes in their workplace and feel stress and pressure.

B : 30 That will help us to live comfortably in our changing modern society.

- ① It is important for us to learn how to manage stress and pressure.
- ② It is necessary to use new technology perfectly.
- ③ Rapid changes in our workplace are keeping our mind and body healthy.
- ④ Feeling stress and pressure is really harmful to workers.

(4) A : Do you still go to the fitness gym every day?

B : 31 Ever since I started my part-time job, I only have time to go once a week.

- ① No, not anymore.
- ② No, not at all.
- ③ Yes, more often.
- ④ Yes, at once.

【5】 次の文章の(1)～(5)の  の中に入る最も適切な語をそれぞれ①～④の中から選びなさい。

解答番号は、(1)  32 ～(5)  36 。

(配点 10 点)

An electronics manufacturer has teamed up with a university in Japan to develop the world's first technology to check frozen tuna's freshness using ultrasound and artificial intelligence(AI).

Frozen tuna's fattiness and freshness have conventionally been judged by cutting the tails off and viewing the (1)  32 section. The team formed by Fujitsu Ltd. and Tokai University School of Marine Science and Technology aims to put the new technology into practical use within a few years to (2)  33 the conventional method.

(3)  34 it was thought to be impossible to inspect the (4)  35 of frozen tuna using ultrasound. However, parties including Fujitsu have confirmed that it is possible to check tuna with ultrasound at 500 kilohertz. With the new method, the AI system learns and judges the freshness of tuna from ultrasound wave statistics for fresh and (5)  36 meat.

(The Mainichi, January 8, 2023)

(1) ① brain      ② cross      ③ head      ④ uncut      32

(2) ① discover      ② follow      ③ produce      ④ replace      33

(3) ① Fortunately      ② Indifferently  
    ③ Previously      ④ Successively      34

(4) ① date      ② flesh      ③ skin      ④ volume      35

(5) ① artificial      ② cooked      ③ in-store      ④ stale      36

AB1

【6】 次の文章を読み、(1)～(5)の答えとして最も適当なものをそれぞれ①～④の中から選びなさい。

解答番号は、(1)  ～(5)  。（配点 20 点）

New York state banned the use of facial recognition technology in schools, following a report that concluded the risks to student privacy and civil rights outweigh potential security benefits. Education Commissioner Betty Rosa's order leaves decisions on digital fingerprinting and other biometric technology up to local districts. The state has had a moratorium on facial recognition since parents filed a court challenge to its adoption by an upstate district.

The Lockport Central School District  its system in January 2020 after meeting conditions set by state education officials at the time, including that no students be entered into the database of potential threats. The district stopped using the \$1.4 million system later that year.

The western New York district was among the first in the country to incorporate the technology in the aftermath of deadly mass school shootings that have led administrators nationwide to adopt security measures ranging from bulletproof glass to armed guards. Lockport officials said the idea was to enable security officers to quickly respond to the appearance of disgruntled\* employees, sex offenders or certain weapons the system was programmed to detect.

But an analysis by the Office of Information Technology Services issued last month “acknowledges that the risks of the use of facial recognition technology in an educational setting may outweigh the benefits.” The report, sought by the Legislature, noted “the potentially higher rate of false positives for people of color, non-binary and transgender people, women, the elderly, and children.” It also cited research from the nonprofit Violence Project that found that 70% of school shooters from 1980 to 2019 were

current students. The technology, the report said, “may only offer the appearance of safer schools.”

Biotechnology would not stop a student from entering a school “unless an administrator or staff member first noticed that the student was in crisis, had made some sort of threat, or indicated in some other way that they could be a threat to school security,” the report said.

The ban was praised by the New York Civil Liberties Union, which sued the state Education Department on behalf of two Lockport parents in 2020.

“Schools should be safe places to learn and grow, not spaces where they are constantly scanned and monitored, with their most sensitive information at risk,” said Stefanie Coyle, deputy director of the NYCLU’s Education Policy Center.

The state report found that the use of digital fingerprinting was less risky and could be beneficial for school lunch payments and accessing electronic tablets and other devices. Schools may use that technology after seeking parental input, Rosa said.

(New York bans facial recognition in schools after report finds risks outweigh potential benefits (AP), The Mainichi, September 28, 2023)

\* disgruntled : 不満を持った

(1) Why did New York state stop using the facial recognition system in school?

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- ① Because the state put security benefits before student privacy.
- ② Because the education commissioner left decisions to local districts.
- ③ Because some parents appealed to the court.
- ④ Because no students were entered into the database of the system.

(2) What is the appropriate word to fill in the blank?

- ① activated
- ② amended
- ③ seized
- ④ suspended

(3) Which of the following is NOT a reason why the western New York district was the first in the country to introduce facial recognition technology?

- ① Deadly mass shootings led to nationwide adoption of security measures.
- ② Bulletproof glass and armed guards were placed in schools throughout the country.
- ③ The technology enables security officers to quickly respond to a person who looks like a criminal.
- ④ The technology also can detect some weapons.

(4) Which is a FALSE statement about the report by the Office of Information Technology Services?

- ① The Legislature requested the analysis report as a reference.
- ② The facial recognition systems often shows false positives to potential criminals.
- ③ The colored, non-binary or transgender people can be mistaken for criminals.
- ④ The facial recognition technology may only make schools seem to be only safe on the surface.

(5) Which is a TRUE statement according to this article?

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- ① Biotechnology will stop students entering a school only if staff members notice the students' crisis first.
- ② Students should be constantly scanned and monitored to keep schools safe.
- ③ Digital fingerprinting could be less appropriate for school lunch payments and accessing electronic devices.
- ④ Schools may use digital fingerprinting after they ask parents' opinions.

AB1

(以下余白)





